Logic Model

Joint Consortium for School Health

Governments Working Across the Health and Education Sectors

Vision: Canadian children and youth experience optimal health and learning

Mission: To provide leadership and facilitate a comprehensive approach to school health by building the capacity of the education and health systems to work together.

INPUTS

Human Resources from Secretariat

Personnel from Provincial/Territorial Member Governments Education, Health Representatives, and Public Health Agency of Canada

Fiscal Contributions from Member Governments

Identified Best Practices and Knowledge of Best Practices

COMPONENTS AND ACTIVITIES

Knowledge Development

Facilitating the development and/or dissemination of better practices and information promoting comprehensive school health approaches. For example:

- Exchange information and knowledge including best practices in policy/program development
- Provide website/newsletter
- Organize and facilitate school health educational opportunities

Leadership

Facilitating a cohesive pan-Canadian approach to advancing comprehensive school health and enhancing alignment between health and education and across multiple sectors. For example:

- Participate in national forums, workshops and consultations
- Align comprehensive school health with other relevant agencies
- Submit briefs, background documents to relevant stakeholders
- Provide resources to enable health and education systems to collaborate
- Develop school health champions

Capacity Building

Leveraging resources and mobilizing people to take action on collaborative comprehensive school health approaches. For example:

- Support P/T initiatives with networking, partnerships and mentoring
- Leverage resources to advance comprehensive school health
- Enhance research/evaluation

OUTPUTS

- Knowledge products (number, content, usefulness to readers)
- Workshops (number, content, participant satisfaction, location)
- Committees (number, participants, reports)
- Website (content, hits)
- Newsletter (circulation, reader satisfaction)

- Number and location of participants in forums, workshops and consultations
- Usefulness to participants
- Number, kind and location of agencies aligned with CSH
- Number, type, content and usefulness to readers of briefs and background documents
- Type and location of assistance provided to enable greater health and education collaboration
- Number and location of school health champions

- Number and membership of committees, networks and partnerships formed
- Number and type of mentoring/coaching supports put in place
- Type and amount of resources leveraged, and how
- Type and amount of enhancement of research/evaluation

SHORT & INTERMEDIATE TERM OUTCOMES

Increased awareness of JCSH

Increased awareness and knowledge of CSH challenges, issues and solutions by relevant F/P/T stakeholders

Increased acceptance of JCSH knowledge products

Increased F/P/T cooperation

Increased multi-sectoral (education/health) cooperation

Increased recognition of JCSH as a leader with a cohesive, pan-Canadian governmental voice

Increased influence of JCSH on research/evaluation agenda

Increased influence of JCSH on public policy and decision making bodies

Increased investments by F/P/Ts in comprehensive school health infrastructure and resources

LONG TERM OUTCOMES

Increased policy coordination

Increased research coordination

Increased inter-sectoral action between health and education

Increased systemic collaboration and efficiency

Increased system capacity

ULTIMATE OUTCOME

Improved health and learning of children and youth

Monitoring and Evaluation

Approaches: Comprehensive Best-practice focused Collaborative